**Rhythm and Melody Rap Assignment**

**Learning Goal:** To write and record a rap song with at least two verses on Garage Band that demonstrates strong rhythm and melody and the frustrations of daily life.

**Success Criteria:**

I can brainstorm lyric ideas alone or with a small group.

I can revise and write the lyrics in good.

I can experiment with different rhythms and melodies in Garage Band to create a song.

I can make a good version of my song and record the rap lyrics with the song.

I can reflect on my strengths and areas for improvement as a performer and audience member.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Expectations | Level 1 | Level 2 | Level 3 | Level 4 |
| Creating and Performing: apply the creative process to create and perform music for a variety of purposes, using the elements and techniques of music | Student did not use creative process (brainstorm, revise, good version) to demonstrate strong rhythm or melody. | Student used creative process (brainstorm, revise, good version) to demonstrate rhythm and melody with some difficulty. | Student used creative process (brainstorm, revise, good version) to demonstrate rhythm and melody well. | Student used creative process (brainstorm, revise, good version) to demonstrate rhythm and melody effectively. |
| C1.3 create musical compositions for specific purposes and audiences | Student creates a rap that does not express the frustrations of daily life. | Student creates a rap that expresses the frustrations of daily life with some difficulty. | Student creates a rap that expresses the frustrations of daily life well. | Student creates a rap that expresses the frustrations of daily life effectively. |
| C1.4 use the tools and techniques of musicianship in musical performances | Student does not use Garage Band effectively to create original rhythm and melody. | Student uses Garage Band to create original rhythm and melody with some difficulty. | Student uses Garage Band to create original rhythm and melody well. | Student uses Garage Band to create original rhythm and melody effectively. |
| C2.3 identify and give examples of their strengths and areas for improvement as musical performers and audience members | Student cannot reflect on strengths and areas for improvement. | Student reflects on strengths and areas for improvement with some difficulty. | Student reflects on strengths and areas for improvement well. | Student reflects on strengths and areas for improvement effectively. |