

Song Presentation

Learning Goal: To make connections to a song and explain how the music makes us feel to our classmates.

Success Criteria

- **I can make at least 2 different types of connections (ex. text to self, text to world or text to text) and connect to prior knowledge for the song I chose.**
- **I can explain the connections I made with details (ex. I made a text to self connection when the singer talked about her dog because I feel the same way about my dog.).**
- **I can explain how the artist's choices in the music make me feel with proof from the song (ex. the melody of the song is slow and it makes me feel sad).**
- **I can work well with a partner if I choose to work with one.**
- **I can choose an appropriate song and find a clean video for it to show to the class (preferably with lyrics).**

Song Presentation Rubric

Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
<u>Reading: Making Connections</u> 1.6 extend understanding of texts by connecting, comparing, and contrasting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them	Student makes one connection to the song that does not necessarily show understanding of the song's meaning.	Student makes one or two connections to the song that show some understanding of the song's meaning.	Student makes more than two connections to the song lyrics that show good understanding of the song's meaning.	Student makes several connections to the song lyrics that show excellent understanding of the song's meaning.
<u>Language: Oral Presentation</u> 2.3 communicate orally in a clear, coherent manner, using appropriate organizing strategies and formats to link and sequence ideas and information	Student shows limited ability to present with organization, clarity and supporting evidence	Student shows some ability to present with organization, clarity and supporting evidence	Student shows good ability to present with organization, clarity and supporting evidence	Student shows excellent ability to present with organization, clarity and supporting evidence
<u>Music</u> C2.1 express detailed personal responses to musical performances in a variety of ways	Student shows limited ability to explain how the style of the music makes the listener feel with supporting detail.	Student shows some ability to explain how the style of the music makes the listener feel with supporting detail.	Student shows good ability to explain how the style of the music makes the listener feel with supporting detail.	Student shows excellent ability to explain how the style of the music makes the listener feel with supporting detail.

Planning Sheet

Name(s) _____

1. Song chosen: _____

2. Connections:

Connection (text to self, text to text or text to world)	Explanation

3. How the song makes the listener feel: _____

Why? _____