**Soundtrack of Your Life Music and Media Assignment**

Learning Goal: To identify how soundtrack music enhances and helps to narrate a story

Success Criteria:

1. I can identify 5-10 milestone events in my own life.
2. I can research appropriate songs to find songs that would help to narrate my own personal story.
3. I can print the lyrics of two of the songs I have chosen and explain how they apply to the point in my life that I have identified.
4. I can hand in a written description of each of the events on my life with the soundtrack titles for each event.
5. I can explain why I chose certain songs for certain events.
6. I can design a cd cover for my soundtrack that would appeal to listeners and make them want to buy my cd.
7. I can use proper spelling and grammar in my writing.
8. I can work productively on my own.



Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Expectation | Level 1 | Level 2 | Level 3  | Level 4 |
| C3.1 identify and describe some of the key influences of music within contemporary culture | Student demonstrates limited ability to show the importance of music in his/ her life and in a movie soundtrack | Student demonstrates some ability to show the importance of music in his/ her life and in a movie soundtrack | Student demonstrates considerable ability to show the importance of music in his/ her life and in a movie soundtrack | Student demonstrates excellent ability to show the importance of music in his/ her life and in a movie soundtrack |
| 3.4 produce a variety of media texts for specific purposes and audiences, using appropriate forms, conventions, and techniques | Student demonstrates limited ability to create a detailed song list and a cd cover for a soundtrack of his or her life | Student demonstrates some ability to create a detailed song list and a cd cover for a soundtrack of his or her life | Student demonstrates considerable ability to create a detailed song list and a cd cover for a soundtrack of his or her life | Student demonstrates excellent ability to create a detailed song list and a cd cover for a soundtrack of his or her life |
| 3.8 produce pieces of published work to meet identified criteria based on the expectations  | Student demonstrates limited ability to describe why songs were chosen to accompany 5-10 specific events in his or her life | Student demonstrates some ability to describe why songs were chosen to accompany 5-10 specific events in his or her life | Student demonstrates considerable ability to describe why songs were chosen to accompany 5-10 specific events in his or her life | Student demonstrates excellent ability to describe why songs were chosen to accompany 5-10 specific events in his or her life |